



Pupil Premium strategy statement

School overview

Metric	Data
School name	All Hallows Catholic School
Pupils in school	1457
Number of pupils eligible for PP	136
Pupil premium allocation this academic year	£105,056
Academic year or years covered by statement	2019-2020
Publish date	September 2019
Review date	September 2020
Statement authorised by	Dave Spare
Pupil premium lead	Dora Tennant
Governor lead	Natalie Boniface

Disadvantaged pupil performance overview for last academic year (26 pupils)

Progress 8	0.6
Ebacc entry	77%
Attainment 8	53.8
Percentage of Grade 5+ in English and maths	46%
Staying in education or employment	100%

At All Hallows Catholic School, we believe that all students should have the opportunity to achieve their potential, regardless of background.

Further details about pupil premium can be found by following the link below:

<http://www.education.gov.uk/schools/pupilsupport/premium>

It is strongly recommended that families check to see whether they are eligible for Free School Meals and if they are please see the link below:

<https://www.surreycc.gov.uk/schools-and-learning/teachers-and-education-staff/finance/forms-and-templates/eligibility-for-free-school-meals-and-pupil-premium-funding> or contact All Hallows School Student Reception.

We have identified that, in general, students from disadvantaged backgrounds as defined by Pupil Premium status achieve lower levels of attainment and progress than the rest of their cohort and we are determined to eliminate this gap.

In the 2019-20 academic year, we have set out to achieve the following outcomes:

1. Improve absolute attainment levels of PP students
2. Close the attainment and progress gaps relative to non-PP students
3. Improve the attendance of PP students
4. All PP students to be happy, enthused and recognising their potential
5. Addressing specific issues that impact performance of individual students

All Hallows Pupil Premium students finish their GCSE studies having made considerably more progress than PP students nationwide, and are achieving higher, on average, than the national non-PP students in attainment. We continue to do all we can to close the PP gap within our own school and this will continue to be a whole school drive.

What we are doing to achieve this?

The school received £105,056 for Pupil premium funding for the year 2019/20. We have then provided the initiatives below specifically targeted at the areas of focus listed above.

- a) Enhancing reading, writing and mathematics skills for PP students
 - ❖ 1:1 teaching for PP students identified as in need of additional support in Maths and English
 - ❖ Small group teaching to allow teachers a greater focus on PP students
 - ❖ Small group reading sessions to improve literacy skills
- b) Using extra-curricular provision to engage students and develop a depth of learning
 - ❖ Music lessons for PP students who demonstrate musical interest and talent but are unable to afford lessons
 - ❖ Assistance with the costs of curriculum trips for PP students
 - ❖ Learning and teaching CPD for all staff to support specific learning and teaching techniques in the classroom
 - ❖ Training for the Pupil premium Lead Governor, to enable them to support the PP students at Governor level
- c) Engage PP students and parents with school life, encouraging them to be happy, enthused and recognising their potential
 - ❖ Focused Careers Advice for PP students
 - ❖ Teaching assistant time focused on PP students
 - ❖ Support from Surrey County Council Educational Welfare Officer to identify and address the root causes of poor attendance
 - ❖ Family Learning events where Pp students are taught with family members to engage parents and students with the schools approach to learning
 - ❖ Provision of uniform for PP students if required
 - ❖ Breakfast Club
- d) Addressing specific issues that impact the performance of individual students